

Page		E	S.C.	Error MSV	S.C. MSV
2	I am making a chocolate milk shake.				
	I put in the milk.				
4	I put in the chocolate.				
6	I put in the ice-cream.				
8	I put on the lid. Shake! Shake! Shake!				
10	I put the milk shake in the glass.				
12	I drink my milk shake. Mmmm!				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Milk Shake** Level: **3** RW: **44** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What does the boy put in the jar first?
2. What does the boy use to make the milk shake?
3. What flavour do you think the boy likes best?

Reading level

Error rate: $\frac{RW}{E} \frac{44}{\quad} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____ Date: _____

Page		E	S.C.	Error MSV	S.C. MSV
2	My dog likes to sniff. She likes to sniff the grass.				
4	My dog likes to sniff. She likes to sniff the shoe.				
6	My dog likes to sniff. She likes to sniff the ball.				
8	My dog likes to sniff. She likes to sniff the hat.				
10	My dog likes to sniff. She likes to sniff the flower.				
12	My dog likes to sniff. She likes to sniff me.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Sniffs** Level: **3** RW: **65** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What things does the dog like to sniff?
2. What do you think the dog likes to sniff best? Why?
3. Why do dogs like to sniff?

Reading level

Error rate: $\frac{RW}{E} \frac{65}{E} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____ Date: _____