Page		E	S.C.	Error MSV	S.C. MSV
2	I went on a ship to a cold, cold place.				
4	In the cold, cold place, I saw an iceberg – a big, white iceberg.				
6	In the cold, cold place, I saw snow – cold, white snow.				
8	In the cold, cold place, I saw icicles – long, thin icicles.				
10	In the cold, cold place, I saw penguins – lots and lots of penguins.				
12	In the cold, cold place, I saw a whale – a big, big whale.				
14	In the cold, cold place, I saw a seal – a cold, wet seal.				
16	I liked the cold, cold place.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **In a Cold, Cold Place** Level: **4** RW: **90** Accuracy: _____ S.C. rate: _____

Retelling

❏ can retell main idea
❏ can give supporting details
❏ can retell sequence of events
❏ can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. How did the girl get to the cold, cold place? ❏

2. What are some of the things that live in the cold, cold place? ❏

3. Would you like to go to this cold, cold place? Why? ❏

Reading level

Error rate: $\dfrac{RW}{E}$ $\dfrac{90}{}$ = 1:

Self-correction rate:

$\dfrac{(E+SC)}{SC} = 1:$

Accuracy (%):

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

_____

_____

Teacher: _____ Date: _____

Page		E	S.C.	Error MSV	S.C. MSV
2	Here is the tree where I play. Come and see – follow me.				
4	Here is the path to the tree where I play. Come and see – follow me.				
6	Here is the trunk of the tree where I play. Come and see – follow me.				
8	Here is the ladder on the tree where I play. Come and see – follow me.				
10	Here are some leaves on the tree where I play. Come and see – follow me.				
12	Here is a branch on the tree where I play. Come and see – follow me.				
14	Here is the tree house in the tree where I play.				
16	Come and see – follow me.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Follow Me**   Level: **4**   RW: **103**   Accuracy: _____   S.C. rate: _____

Retelling

❏ can retell main idea
❏ can give supporting details
❏ can retell sequence of events
❏ can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. How does the girl get to her tree house?   ❏

2. Did the girl build the tree house by herself? How do you know?   ❏

3. How does the girl feel about her tree house? How do you know?   ❏

Reading level

Error rate: $\dfrac{RW}{E}$ $\dfrac{103}{} = 1:$

Self-correction rate:

$\dfrac{(E+SC)}{SC} = 1:$

Accuracy (%):

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

_____

_____

Teacher: _____ Date: _____