



## Don't Worry!

**Topic:** Cultures

**Curriculum link:** Studies of Society and the Environment

**Text type:** Narrative

**Reading level:** 12

**Word count:** 341

**Vocabulary:** worried, problems, solved, butt, frighten, scare

**Possible literacy focus:**

Understanding the literary conventions of stereotyping animal behaviours and the use of a refrain.

Reading fluently and with expression.

Exploring narrative features such as direct speech and rhyme.

**Summary:**

This book is a humorous narrative about how a girl tries to help her Gran to get rid of the mice in her house.

### Task card

## Story map

You will need:



a large sheet of paper, felt-tip pens, pencils, a copy of *Don't Worry!*

1. Re-tell the story in *Don't Worry!* to a friend.
2. On a large sheet of paper, draw the main events in the story in a circle around the page.
3. Write about each main event.
4. Display this in your classroom.





Name \_\_\_\_\_

# Character profile

Fill this in for either Gran or the girl from *Don't Worry!*

Character's name: \_\_\_\_\_

What does this character look like?

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What does the author tell us about this character?

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What are some of the things that this character says?

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Name \_\_\_\_\_

# Draw the story

Read the passages from *Don't Worry!*  
Make drawings to match the writing.

My Gran was worried.  
The mice were keeping her  
awake at night and  
eating her cheese.

I got Gran some cats  
to get rid of the mice  
but the cats made her sneeze.  
Now I had to get rid  
of the cats.  
'Don't worry!' I said.  
'I can do that.'