

### **Seahorses**

**Topic:** Living things **Curriculum link:** Science **Text type:** Question and answer

Reading level: 14 Word count: 193

Vocabulary: shallow, seagrass, coral, mangroves, brine shrimp, pouch,

endangered

**Possible literacy focus:** Reading labelled diagrams.

Using a range of visual information to enhance understanding.

**Summary:** 

This book explores what seahorses are, where they live, what they eat and how

they reproduce.

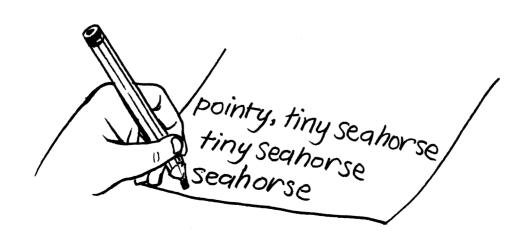
#### **Task card**



You will need:

### paper, pencils

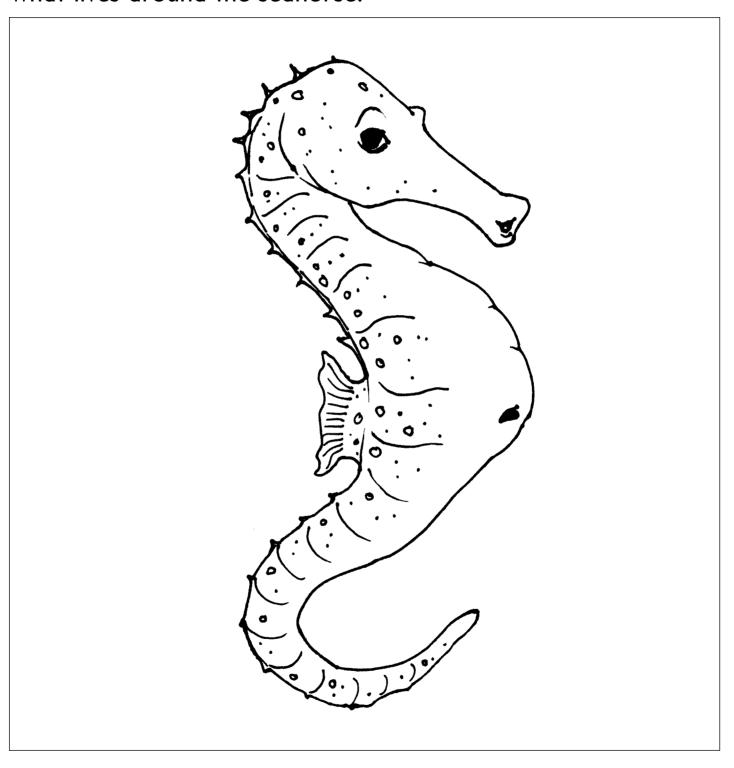
- 1. Discuss with a partner all the words that could describe a seahorse.
- 2. Write 'seahorse' at the bottom of a sheet of paper.
- 3. On the line above, add a word to describe a seahorse.
- 4. Continue until you have written as many words as you can about seahorses.





## Label the seahorse

Cut out the labels. Paste them onto the picture. Now draw what lives around the seahorse.



fin

eye

pouch

tail



# True or false?

Write 'True' or 'False'.

Seahorses are a type of horse.	
Some seahorses live in seagrass.	
Seahorses move around all of the time.	
Seahorses use their tails to hold on to seagrass.	
Seahorses have teeth.	
Some seahorses eat more than 3,000 brine shrimp each day.	
The male seahorse gives birth to the baby seahorses.	
Baby seahorses live in the male's pouch for two months.	
Some seahorses can change colour.	
Seahorses are endangered.	