

#### Penguins

Topic: Penguins Curriculum link: Science Text type: Report Reading level: 19 Word count: 255

**Vocabulary:** beaks, blubber, bodies, chicks, divers, emperor penguins, feathers, female, flippers, hatch, krill, male, penguins, squid, swimmers, waterproof, webbed **Possible literacy focus** 

Identifying and understanding information contained in labelled pictures. Comparing information in the text to own understanding of the subject. **Summary** 

This book outlines the physical characteristics of penguins and describes how they swim, hunt, dive and raise chicks.

### Task Card

- % -

# Stuffed penguins

You will need:



A3 sheets of paper, newspaper, wool or string, crayons, felt-tip pens, coloured pencils, stapler and staples

- 1. Collect two pieces of A3 paper. Place one on top of the other.
- 2. Draw the outline of a penguin on the top piece of A3 paper. Use the whole page for your drawing.
- 3. Now cut around your outline, being careful not to move the second piece of paper.
- 4. Colour in or decorate your penguin with coloured paper. Decorate both sides.
- 5. Staple around the edges and stuff the penguin with scrunched up newspaper.
- 6. Display your penguin in the classroom.



Name

## Make a glossary

Write a definition for each of these words.

Glossary	
Word	Definition
blubber	
chicks	
grasp	
krill	
prey	
skilled	
squid	
waterproof	
webbed	



Name

### Penguin pictures

Discuss each of these pictures with a friend. Make sure that you use lots of descriptive words. Write down your description.

