

When the Bus Was Late

Topic: Solving problems Curriculum link: SOSE Text type: Narrative Reading level: 24 Word count: 795

Vocabulary: anywhere, appreciated, arrived, banknotes, briefcase, clutched,

impatiently, inconvenient, lurched, magnet, panic, rummaged

Possible literacy focus

Using punctuation to support expressive reading.

Exploring character development.

Summary

This book is about a young boy who is able to solve a range of problems using the seemingly useless objects in his pocket.

Task Card

Adjective hunt

You will need:

paper, pencils

- 1. Re-read When the Bus Was Late and search for sentences that contain adjectives.
- 2. Write these sentences down.
- 3. Underline the adjectives in each sentence.







Story ladder

Make a story ladder for When the Bus Was Late. The first and last steps of this story ladder have been completed for you. Fill in the steps in between.

END	Jackson helped Mrs Watson, Mr Parkinson and the driver. They all thanked him and then the bus roared off.
П	
Н	
Н	
ш	
П	
Н	
Н	
ш	
ш	
П	
Н	
Н	
Ш	
	Mrs Watson arrived at the bus stop. It was cold and rainy. Where was the
START	bus? Mr Parkinson arrived at the bus stop. He was on time but where was the bus?



Character profile

Create a character profile of Jackson. Draw a picture of him. Share your character profile with the class.

What does Jackson look like?	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
What did Jackson have in his pockets?	
How did he help Mrs Watson?	
How did he halp Mr Parkinson?	
How did he help Mr Parkinson?	
How did he help the driver?	
Do you think that he is always like this? Why or why not?	