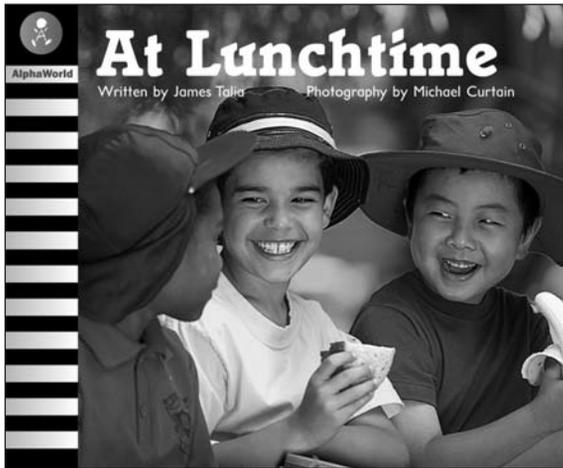


At Lunchtime



Topic: Leisure/Time/Community

Curriculum link: Study of Society

Text type: Recount (multiple)

Reading level: 14

Word count: 461

Vocabulary: cheese, favourite, flask, fruit, lunch, lunchbox, lunchtime, nursery, sandwich, snacks

Possible literacy focus:

- Identifying the features of a multiple recount.
- Discussing what each person does at lunchtime.
- Identifying the words that show the text is written in the present tense.
- Reading the dialogue in the text.

Follow-up activities

Readers' theatre

In pairs, the children read the book together. They can take turns to read about different people introduced to the story. There are some direct speech parts, and the children can share this dialogue. Then they join with another pair to make a group of four. The children can take turns to narrate the story. They can reread and role-play the book, ready to perform to the class. Remind the children to think about reading in a phrased and fluent manner.

Class party at lunchtime

Plan with the children to have a class lunch. This could be organised in one of two ways:

- Brainstorm a list of food that the children would like to have for a class party. Each child could then nominate a particular food to bring along and share at the class party.
- Plan a menu for the class party. Organise to purchase the food needed for the party. Then the children work together with some adult assistance to make the food for the party.

Once the class party is over, write a wall story recounting the events of the party.

Words that tell us about time

Write some of the following words or phrases on the board and ask the children to locate them in the book: at night, early in the morning, lunchtime, every day, middle of the day, last week, once a week, afterwards, later in the day, the following day.

What do these words and phrases tell us?

Why did the author use these particular words in the book?

What other words or phrases tell us about time?

Add these to the class list. Remind children that they can use these in their own writing.

Double letter word hunt

You will need:

paper, pencil

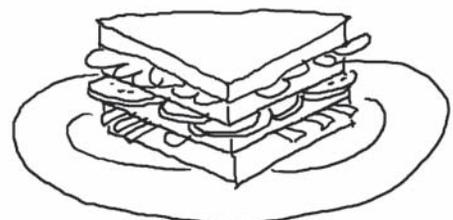
1. Hunt for words that have double letters in them in the book *At Lunchtime*.
2. Write them down on a sheet of paper.
3. Find words with the same double letters in them and put them in groups.
4. Share your lists with a friend.

Super duper sandwich

You will need:

cardboard, crepe paper, material, paper plates, coloured paper, crayons, pencils, glue, scissors, sticky tape

1. Make a model of a super duper sandwich.
2. Put your sandwich on a paper plate.
3. Make it look very tasty and good to eat!
4. Write a label to explain the features of your super duper sandwich.



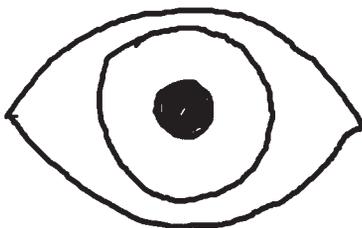
Name _____

Words that sound the same

These words – *to/too* and *by/buy* – are in *At Lunchtime*. They sound the same but mean different things.

Match these words that sound the same.

road
know
for
pair
dear
bean
eye
read
wood



pear
been
deer
rode
red
I
would
four
no

Pick three pairs of words. Write a sentence and draw a picture about each pair.

Instructions Discuss the examples of homonyms from the book with the children. Explain that homonyms are words that sound the same but are spelt differently.

Name _____

Lunchtime

Write about the people. What type of sandwich do they like to eat? What do they do?







