

Our Market



Topic: School and community

Curriculum link: Society and Environment; Visual Arts

Text type: Recount

Reading level: 7

Word count: 145

High-frequency words: will, there, have, a, at, our, of, to, this, what, I, some, would, like but, you

Vocabulary: market, buy, sell, spider, glass, bottle, wooden, car, frog, crayons

Possible literacy focus:

Reading a question and answer format expressively within dialogue.

Using the first person to recount an experience.

Follow-up activities

Wall story

Ask the children to retell the text in their own words. Use their words to write a wall story on a large chart. As you write, model the appropriate punctuation, spelling strategies and language structure.

Discuss how the text is written in the first person from the point of view of the girl choosing what to buy at the market.

Cut the wall story into sentence strips. As a group, sort the sentences back into the appropriate order. Use the text as a reference if needed.

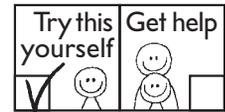
Class market

Organise a school or class market at lunchtime. Children could make objects to sell at this market. Start by asking children to brainstorm a list of ideas of what they could make, e.g. pencil holders, fridge magnets, picture frames, vases, cards, mobiles. With the children, make a list of the materials they will need. Set aside some time for them to make their items.

Double letters

Ask children to look through the book to find and list all words with double letters, e.g. will, sell, keep, looking, glass, bottles, wood. Have the children underline the double letters and then try to isolate the sound represented by the double letters. Have children look through familiar books to find other words with these double letters.

Colouring



You will need:

paper, black pen, coloured pencils

1. Draw something from the book.
2. Write a sentence about it.
3. Swap your drawing with a friend. Colour in each other's pictures.



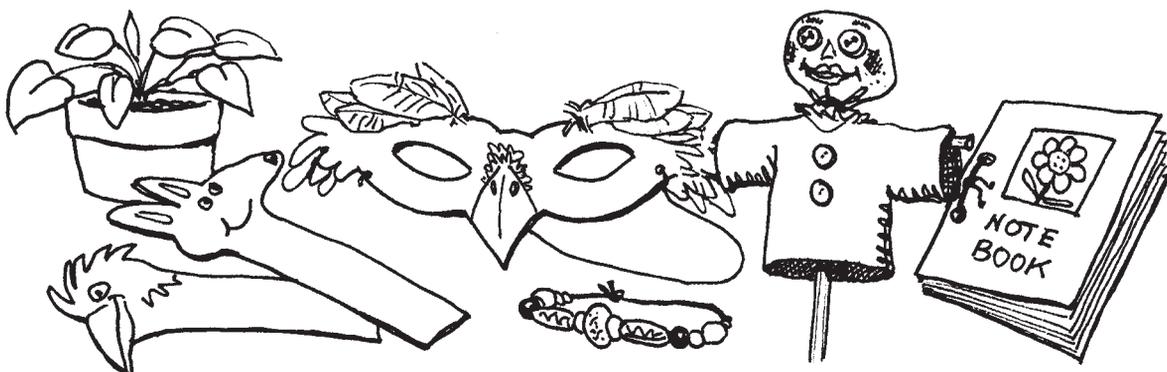
Marketing



You will need:

poster paper, felt pens

1. Think of something that you could sell at a market.
2. Make a poster.
3. Write about it.



Name _____

Word hunt

Find words.

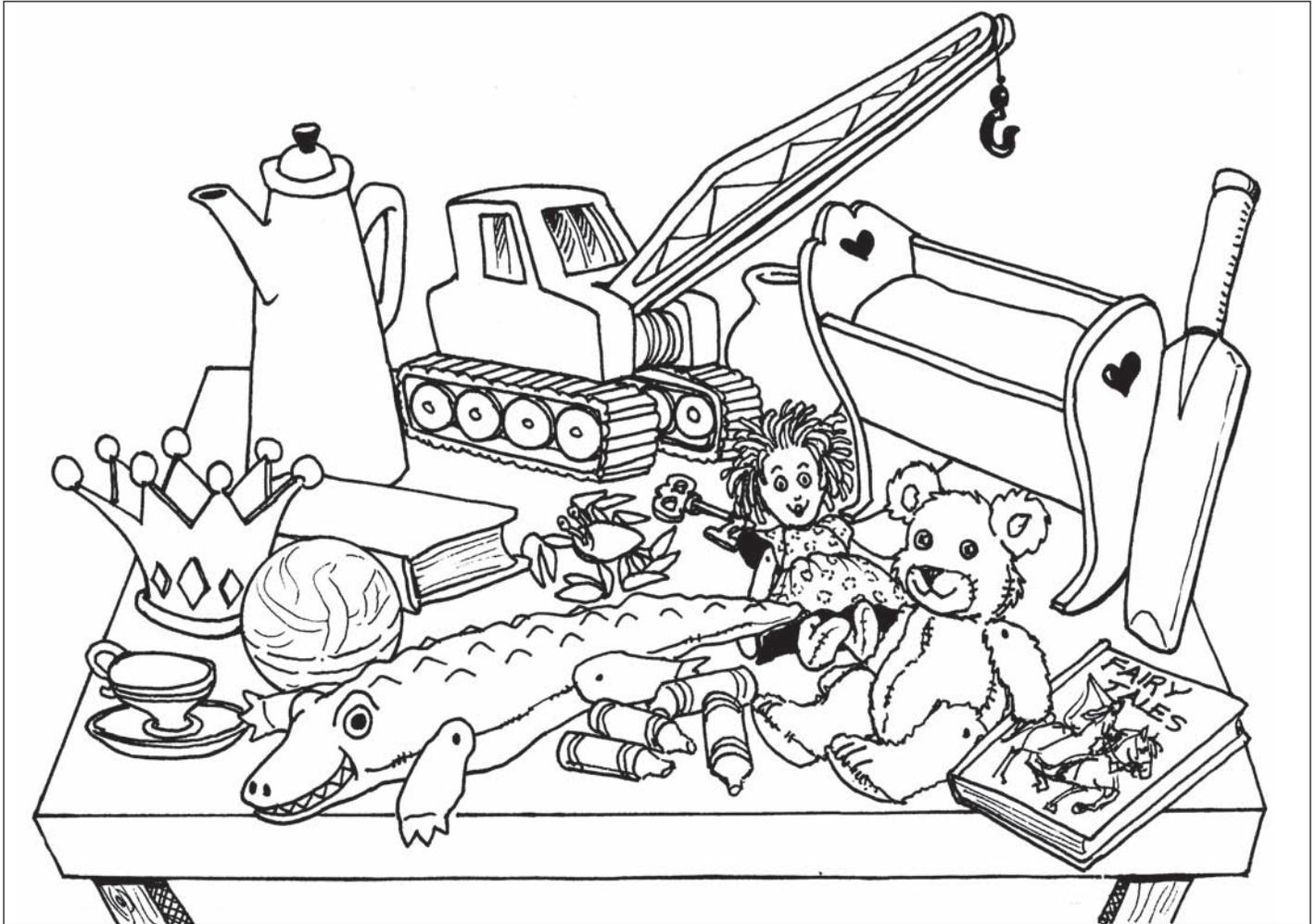
Words with double letters	Two-letter words	Words that have the letter 'r'	Words that start with the letter 's'

Instructions Ask children to search through the book to find words to write in the appropriate columns.

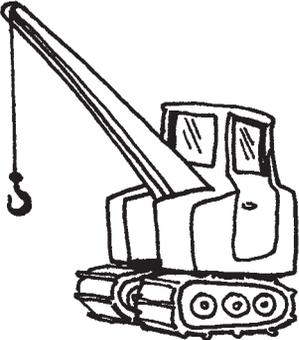
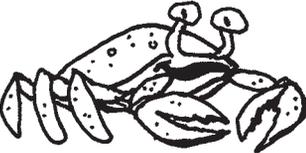
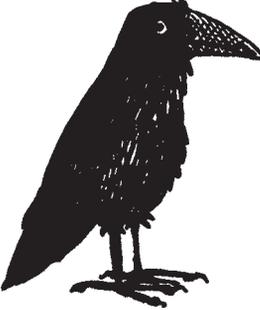
Name _____

Find and colour

Colour things on this market stall that start with 'cr'.



Use 'cr' to finish these words.

			
___ __ ane	___ __ ab	___ __ ow	___ __ owd