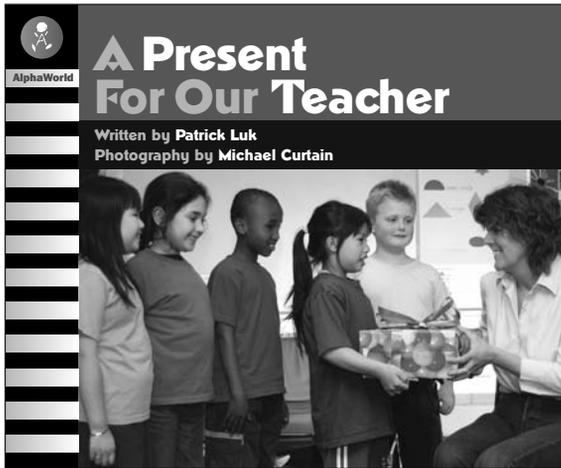


## A Present For Our Teacher



**Topic:** School and community

**Curriculum link:** Society and Environment; Mathematics

**Text type:** Recount

**Reading level:** 9

**Word count:** 189

**High-frequency words:** we, but, to, the, she, he, for, my, her, his, our

**Vocabulary:** teacher, school, present, money, washed, raked, cleaned, fed, watered, brother

**Possible literacy focus:**

Understanding the use of writing conventions such as speech marks and how these enhance the meaning of the text.

### Follow-up activities

#### Syllables

Ask children to choose words from the book and to identify the number of syllables in each word. They can clap to show the number of syllables. Make a list to show where the syllable break occurs.

pres/ent  
tea/cher  
be/fore  
mon/ey  
per/son

Explain that every syllable has a vowel sound in it. Children could use other books to find and list words with one, two, three and four syllables.

#### Raising money

As a class the children could decide on a charity to raise money for. Then, in small groups, they could come up with a plan of how they could raise the money. Once the teacher and/or parents check the plans, the children can put them into action. To keep the children focused, you could provide a cue card. For example:

##### Your Task

Decide on a way to raise money, e.g. doing odd jobs, having a stall, selling things.

Organise how this will be done.

When will you do it?

What do you need to make/bring?

Who do you need to tell? How will you do this? (posters, newsletter)

#### Readers theatre

In pairs, children read the book to each other, taking it in turns to read the direct speech parts. They then join with another pair to practise reading and role-playing the book ready to perform to the whole group. Encourage children to read with expression and fluency.

# Make a card



You will need:

cardboard, coloured paper, felt pens, glue

1. Make a card for the teacher (or someone else you want to say thank you to).
2. Write a message inside telling why you think they are great.



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# Presents, presents, presents!



You will need:

advertising catalogues, scissors, glue, cardboard

1. Look at the catalogues.
2. Cut out pictures of presents.
3. Paste onto cards.
4. Order the cards from the best present to the worst.



Name \_\_\_\_\_

# A present for the teacher

Make a book.



**Instructions** Ask the children to retell the story to match each picture. Encourage the children to compare their retelling with the book. When finished, each strip can be cut out and assembled into a book.

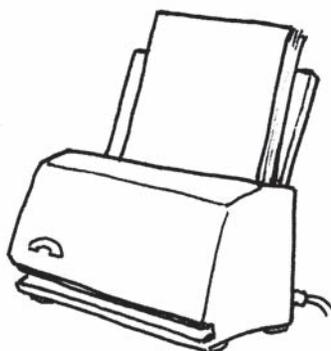
Name \_\_\_\_\_

# Find and colour

Colour the pictures that start with 'pr'.



pr



Use 'pr' to finish these words.

<p>___ __ince</p>	<p>___ __ice tag</p>	<p>___ __am</p>	<p>___ __retzel</p>

**Instructions** Ask the children to say the name of each picture and listen for the 'pr' blend. Children then write 'pr' to finish the words.