



Teacher Edition

AlphaWorld

Playing Outside



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How to use this book

Before reading: Talkthrough

Talk through the book with the children. Encourage them to predict the text from the pictures and to think about the information they provide. Direct the children's attention to aspects of the text that may challenge them. Support the children to deal with these challenges by asking the *Talkthrough* questions on each page.

During reading: Observe and support

Observe the children as they read. As needed, support children by assisting them to discover and use reading strategies and cues to solve problems and respond to reading challenges that arise in the text. Encourage them to monitor their own reading. Interruptions to the child's reading should be minimal and focused on a specified learning need.

After reading: Checking comprehension, responding to text

To further develop children's understanding of the text, select activities found on the inside back cover. These whole text, sentence and word level activities reinforce the teaching focus of this book. Assessment ideas are provided to assist with planning for further teaching.

Setting the context

Ask: *What things do you like to do when you play outside?*

Where do you do these things?

Who do you do them with?

Introducing the book

This book is called 'Playing Outside'.

It is about the things a group of children like to do when they play outside.



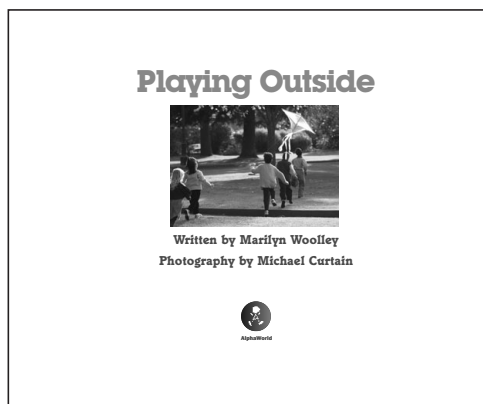
Front cover

Look at the cover. Talk about the children on the swing.

What are these children doing?

Do you like to play on swings?

Read the title. Have the children point to the words as you, and then they, read them. Point out the author and photographer credits.



Title page

Can you point to the title?

What does it say?

What are these children doing as they play outside?

We can play with our kite.



Talkthrough

What are the children playing with here?

What might the children say they are doing?

Model the text in your response:

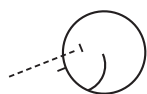
Yes, they say, "We can play with our kite."

Can you point to the first word of the sentence?

What do you think it will say?

Point to the word you will read next.

What do you think it will say?



Observe and support

Does the child understand the direction of print?

Can you show me where to start?

Which way do I go now?

Can you touch each word as I read it?

We can play with our ball.



Talkthrough

What are the children doing on this page?

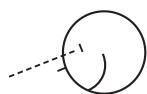
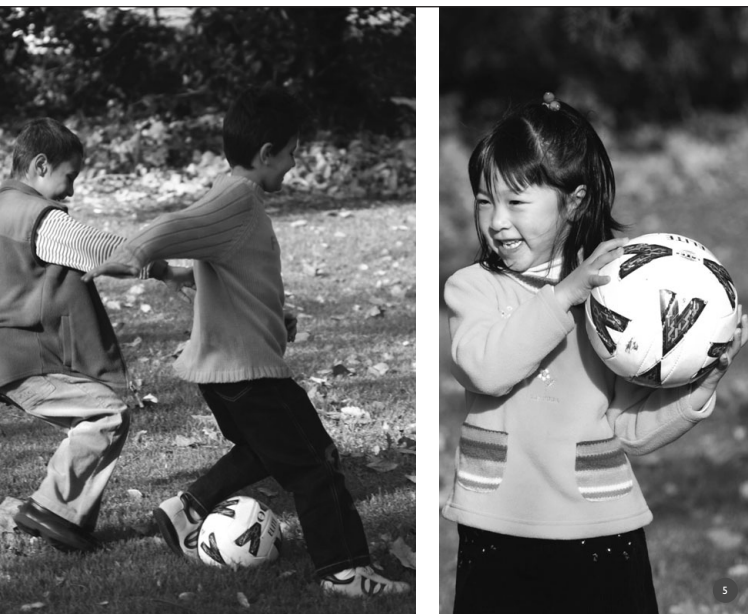
What are they playing with?

What would they say this time?

Model reading the sentence.

Have the children read it with you.

Where do we start reading? Which way do we go?



Observe and support

Does the child look at the words as they read?
Ask the child to point at the words as they read.
Can you read it with your finger?
Where do you put your finger to start reading?
Which way will your finger move next?
Gently guide the child's hand if needed.

We can play with our yo-yos.

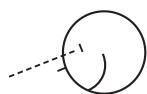


Talkthrough

What are the children playing with now?

What do you think they will say? What will the first word be? Can you find it on the page? Does it look like 'we'?

What would you expect the first letter of the word 'we' to be?



Observe and support

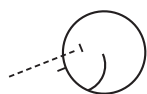
Does the child say one word for each word on the page?
How could you check that you have read all of the words? Could you point with your finger? Did you have the right number of words?

We can play with our balloons.



Talkthrough

*Now the children have balloons to play with.
What do you think the writing will say?
What will the last word be?*



Observe and support

Does the child search for a range of information on the page?

What was the last word you read? How did you know that it was 'balloons'? What did you look at?

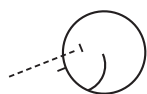
We can play with our bikes.



Talkthrough

What are the children doing here? What would they say they were doing?

If the children say, “We are riding our bikes,” talk about the pattern of the book.



Observe and support

Does the child recognise the sight words: we, can, with?
After the reading you may like to write the words on card.
This word says 'we'. Can you find it in the book?
How many letters does it have? Can you write it?
You may like to cut up each word and have the child
reassemble the letters.



Talkthrough

Can you see who has come to play with the children now? What are the children's mums doing? What would the children say?

We can play with our mums.



Comprehension check

*What things did the children play with in the book?
How did the children play with their ball?
Why might the children have had balloons to play with?*

Responding to text



Children could retell the text as a poster, showing all of the things that the children in the book did as they played outside.



Children could draw the things they like to do when playing outside with their friends. They could write about these things using the sentence stem, 'We can play with our...'



Children could sort high-frequency word cards from the text into two, three or four sounds.

For further literacy activities see the accompanying book, *AlphaWorld Literacy Learning Activities: Emergent Reading Levels 1–5*. It contains two reproducible blackline masters specifically related to this book.

Assessment

Can the child:

- use appropriate directional movement as they read the book?
- match the words they read to the text?

- identify the sight words: we, can, with?

Playing Outside

Topic: Family and friends

Curriculum link: Society and Environment; Interpersonal Skills

Text type: Caption

Reading level: 1

Word count: 36

High-frequency words: we, can, our, with

Vocabulary: play, kite, ball, yo-yos, balloons, bikes, mums

Possible literacy focus

Developing an understanding of the concepts about print: left to right direction of print, one-to-one word matching, correct starting point.

Summary

This book is a caption book exploring the activities of a group of children at play in the local park. It shows the children playing with a range of common children's toys and the happy interaction of the children as they play together.



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